



**As a student, I will become an active partner in my learning by:**

- Be Respectful of myself and others
- Be Responsible for my actions and choices
- Take academic and social risks to explore the unknown and challenge myself
- Attending school every day, on time, and ready to learn.
- Come to school prepared for learning with materials and completed assignments
- Help create a safe environment
- Be kind



**As a parent, I will become an active partner in my child's learning by:**

- Be Respectful of myself and others
- Be Responsible for my actions and choices
- Communicating the importance of education and learning to my child
- Communicating with the teacher or the school when I have a concern to discuss or a joy to celebrate
- Ensuring that my child attends school every day and gets adequate sleep, regular medical attention, and proper nutrition
- Regularly monitor my child's progress in school
- Participating in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

**WOLFE STREET ACADEMY**

245 S Wolfe Street  
Baltimore, MD 21231  
(410) 396-9140

Principal: Mark Gaither  
cgaither@bcps.k12.md.us

Community School Site Coordinator: Aneuri Castro  
acastro@bcps.k12.md.us

**Wolfe Street Academy**



**Title I  
School  
Family  
Compact**



Small Fields

**2022 - 2023**

*Wolfe Street Academy*  
**Education with Intelligence and Integrity**



## About our Title I Program

The purpose of our Title I program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

## More about the School-Family Compact...

The School-Family Compact is a written agreement between teachers, parents, and students. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them.

## How was the Compact developed at Wolfe Street Academy?

Drafted and revised from previous years' compacts, the 2022-2023 school year School-Family Compact was reviewed and revised at our Annual Meeting with parents, school leadership, and teachers.

Taking all the input from those groups, the document was finalized and presented again to the School Family Council for final approval.

## Our Schoolwide School Performance Goals for SY 2022 - 23

### Our Literacy Goal

The percent of students meeting or exceeding the standard on the MCAP assessment and the number of students scoring average or above on the NWEA MAP for Mathematics will increase by 10% on state MCAP assessments and local NWEA assessments from last school year.

### Our Math Goal

The percent of students meeting or exceeding the standard on the MCAP assessment and the number of students scoring average or above on the NWEA MAP for ELA will increase by 10% on state MCAP assessments and local NWEA assessments from last school year.

### Whole Child

Standardized and reliable office referral data will be acquired through the integration of a dedicated Student Support staff member who will manage all aspects of discipline and response to student behavior.

### College and Career

Increase student achievement through school-wide implementation of Title I ESOL practices, including language/content objectives and differentiation of content, process and product for all learners.

Action	Date	Signature
Parent/Teacher Conference 1	10/5/2022	
Parent/Teacher Conference 3	3/8/2023	



## As a school staff member, I will support our students' learning by:

- Be Respectful of myself and others
- Be Responsible for my actions and choices
- Providing high-quality curriculum and differentiated instruction tailored to the needs of the students
- Communicating regularly with families about student progress through parent teacher conferences, parent-teacher meetings, progress reports, and other available means
- Welcome parents and family members into my room and the school
- Providing a warm, safe, and caring learning environment
- Providing professional development activities that support our school's identified goals.
- Participating actively in collaborative decision making
- Providing meaningful parent workshops/ events that build parent capacity

Do you have questions about your child's progress?

Contact your child's teacher by email or call the school at, (410)396-9140, or you may contact Mark Gaither, principal at

[cgaiter@bcps.k12.md.us](mailto:cgaiter@bcps.k12.md.us)